



# CHRIST THE KING ENGINEERING COLLEGE

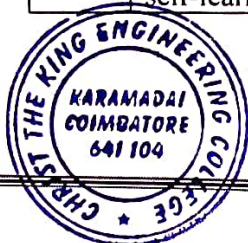
Karamadal, Coimbatore - 641104

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)  
Ph: +91 91500 76729 Email: principal@ckec.ac.in Web: www.ckec.ac.in

## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### FEEDBACK FROM STUDENTS

S.No	Description	5	4	3	2	1
1.	Teachers cover the syllabus with clear explanations on all topics and helping the students to improve their performance					
2.	Teachers clarify students' doubts and take remedial measures for diversified capacity students.					
3.	Teachers organize and facilitate students to participate in guest lecturers/ seminars/ workshops/ internships/ field visits/ projects at Industries on a regular basis.					
4.	Teachers mentor students on regular basis to improve their academic performance and motivate them to participate in co-curricular and extra-curricular activities.					
5.	Laboratory experiments enable experiential learning to understand concepts.					
6.	Internal tests and end-semester examinations are periodically conducted towards students' continuous evaluation and follow-up actions taken based on evaluation.					
7.	Students' results and attendance records are transparent and communicated to students and parents through electronic communication.					
8.	Value-added programs are useful to strengthen technical knowledge and skills which in turn helps towards employability					
9.	Teachers practice Outcome Based Education and achieve Course and Program outcomes toward students' knowledge, skills and attitude.					
10.	Equipment and Computers are adequate and meet students' requirements.					
11.	Library ambience is good and facilitates self-learning.					



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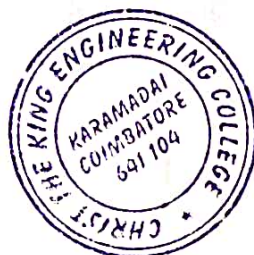
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12.	Library is having good number of text and reference books and additional books for competitive exams.					
13.	Digital Library has enough resources like virtual lab, eBooks, e-Journals and Database which enhances ICT learning.					
14.	Hightspeed Internet facilities are available in the Campus.					
15.	Co-Curricular and Extra-Curricular (sports & games) facilities give good opportunities to explore themselves.					
16.	Hostel, Mess, and Canteen are hygienic and adequate.					
17.	Quality, Clean drinking water is available.					
18.	Toilets/Washrooms are hygienic and well-maintained.					
19.	The buildings and Class Rooms enable the proper locomotion and seating for differently-abled.					
20.	Well maintained Gym and Yoga Centres are available					
21.	The institute has good transport facilities and proximity to public transport.					
22.	The campus is clean and green campus; Plastic-free zone and eco-friendly campus (Sewage and alternate power supply).					

\* 5 – Excellent, 4 – Very Good, 3 – Good, 2 – Satisfactory, 1 – Need Improvements



Respondent's signature

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### FEEDBACK FROM FACULTIES

S.No	Description	5	4	3	2	1
1.	Teachers monitor the complete academic performance of students and adopt teaching methodologies that suit different learners (Auditory, Visual and Kinaesthetic).					
2.	Teachers are facilitated with Laptops, LCD Projectors, Smart Boards, and WIFI to enhance the ICT teaching-learning method and flipped classrooms.					
3.	Teachers blend additional certification and skill development programs in syllabus and facilitate new learning skills for employability and enhance life-long learning.					
4.	Teachers mentor students on regular basis in academic and overall development					
5.	Education shaped the personality of students in terms of values, ethics, and attitudes.					
6.	Institute has enabled on-line information sharing systems (along with social media) which provide up-to-date information to students, parents, and faculty					
7.	Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc., through faculty motivation and financial support.					
8.	Classrooms and Laboratory ambience are good for effective instructional delivery and practice.					
9.	Library facilities are good with number of books stacked, eBooks, e-Journals etc., for self-learning and research.					
10.	The initiatives of research promotional policy helped in nurturing natural talents and achieving accolades.					
11.	Sports, Games and Gym facilities helped in maintaining good physique and mental wellbeing.					



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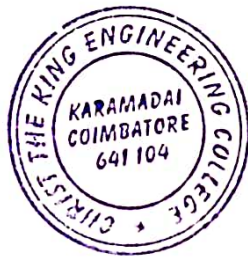
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12.	Canteen, Mess, Dining and Hostel Facilities are good enough to support student community.					
13.	Campus environment creates avenue for industry institute, faculty students and along all stake-holders (Parents, Employers, CEO. and Alumni).					
14.	Inclusive infrastructure meeting the needs of differently-abled students.					
15.	Clean and Green campus; Plastic-free and eco-friendly campus					

\* 5 – Excellent, 4 – Very Good, 3 – Good, 2 – Satisfactory, 1 – Need Improvements



  
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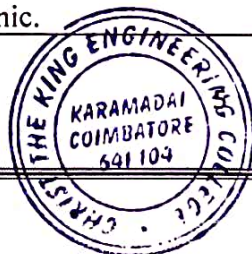
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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### FEEDBACK FROM ALUMNI'S

S.No	Description	5	4	3	2	1
1.	Teachers and their mentorships helped to improve academic performance and excel in co-curricular and extracurricular activities.					
2.	Teachers have adopted both Classroom teaching and ICT learning methodologies.					
3.	Value-added and certification programs are incorporated in the syllabus to learn new skills for employability and life-long learning.					
4.	Whether the participations in NSS/NCC/ Red-cross/YRC and in other Outreach activities inculcated social responsibilities.					
5.	Do the Regular Academics, co-curricular and extra-curricular facilities, and ambiance shape the personality in terms of values, ethics, and attitudes?					
6.	The institute provides career development, personality development, communication skills development, and employability skills development program and enables good placements and Avenues for higher studies.					
7.	Class Rooms and Laboratory facilities are equipped with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.					
8.	Library facilities are good with an enormous number of books, eBooks, e-Journals to promote self-learning and research behaviour.					
9.	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.					
10.	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional events.					
11.	Whether the Canteen facility, Hostel Mess, Dining, and Hostel Facilities are adequate and hygienic.					



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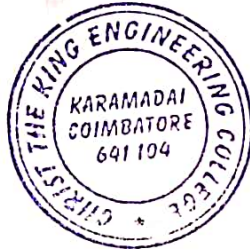
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12.	Clean and Green campus; Plastic-free and eco-friendly campus					
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\* 5 – Excellent, 4 – Very Good, 3 – Good, 2 – Satisfactory, 1 – Need Improvements



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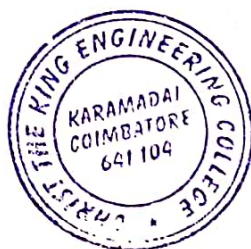
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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### FEEDBACK FROM EMPLOYERS

S.No	Description	5	4	3	2	1
1.	The graduates of CKEC have Strong technical skills and domain expertise.					
2.	The graduates of CKEC have good communication and interpersonal skills.					
3.	The graduates of CKEC have good aptitude and problem-solving skills.					
4.	The graduates of CKEC collaborate with team members and undertake multidisciplinary tasks.					
5.	The graduates of CKEC practice good values and ethics.					
6.	The graduates of CKEC have Self-learning and life-long learning capabilities.					
7.	The institution facilitated students' self-learning by providing certification programs and laboratory practices that help to acquire advanced knowledge and skills					
8.	The institution has given strong exposure to ICT tools and the latest technologies					
9.	The institution's ambiance facilitated students to exhibit good team spirit and leadership qualities due to their participation in co & extra-curricular activities.					
10.	The institution has given opportunities for students to participate in outreach activities.					
11.	The graduates of CKEC have Strong technical skills and domain expertise.					

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